

ASCEND

ENGLISH AWARENESS & SKILL TEST (EAST) – 2013

Time: 2 hours

Class: III

Full Marks : 100

Name _____ Ph. No. _____

School _____

Roll /Centre Code: _____ No. _____

N.B. Answer all the Questions in the space provided. Marks will be deducted for spelling mistake, untidiness and bad hand writing.

Signature of the
Invigilator

| Section | A | B | C | D | E | Total | Signature of the | |
|--------------|---|----|----|----|----|-------|------------------|----------|
| | | 30 | 15 | 20 | 25 | 10 | 100 | Examiner |
| Marks obtain | | | | | | | | |

Section – A (Grammar – 30)

1. Fill up the blanks with articles (A / An / The): [1 X 6 = 6]

- (i) A pen is _____ useful article. (iv) Akbar is _____ best boy in the class.
(ii) _____ sun is the source of light. (v) He is _____ honest man.
(iii) _____ Gita is a holy book. (vi) My mother bought _____ dozen eggs.

2. Fill up the blanks with prepositions: [1 X 4 = 4]

- (i) We are proud _____ our country. (iii) We sat _____ a chair.
(ii) We go _____ bed at night. (iv) My father sent me letter _____ post.

3. Write the following singulars into plurals and plurals to singular : [1 X 6 = 6]

- (i) I can dance: _____
(ii) Man is mortal: _____
(iii) We have seen ten deer: _____
(iv) A thief fled from back door: _____
(v) They bought two pianos: _____

(vi) Country is different from town: _____

4. Change the gender of the following: [1 X 4 = 4]

(i) She : _____ . (iii) Duck: _____

(ii) Lion : _____ . (iv) Peacock : _____ .

5. Fill in the blanks with the following verbs from the list: [1 X 5 = 5]

(i) A barking dog _____ (don't / doesn't) bite.

(ii) Those _____ (is / are) apples.

(iii) What class _____ (is / do) you read in?

(iv) The full moon _____ (looks / look) beautiful at night.

(v) Children _____ (play / plays) in the garden.

6. Fill in the blanks with the proper countable nouns from the list : [1 X 5 = 5]

(Keys / Players / birds / hair / bees)

(i) A flock of _____ . (iv) A hive of _____ .

(ii) A team of _____ . (v) A lock of _____ .

(iii) A bunch of _____ .

Section – B (Comprehension Test – 15)

7. Read the passage carefully and answer the questions given below:

Once upon a time, some wild animals decided to have a meeting. Animals came from all over the world to attend the meeting. The lion came from Africa, the tiger from India and the polar bear from Siberia. Many other animals came from far away countries. As the lion is the king of the beasts, he conducted the meeting.

A. Answer the following questions: [2 X 4 = 8]

(i) Who decided to have a meeting ? Ans. _____

(ii) Who came to attend the meeting ? Ans. _____

(iii) Where did the tiger come from ? Ans. _____

(iv) Who conducted the meeting ? Ans. _____

B. Write 'T' for true and 'F' for false statements in the boxes on the right-hand side: [1 X 4 = 4

i) The Polar bear came from Africa.

ii) The lion is the king of beasts in the context.

iii) The lion came from Siberia.

iv) Many animals came from far away countries.

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C. Give the opposite of the following words:

[1 X 3 = 3

Wild: _____ Far-away: _____ King: _____

Section – C (Writing – 20)

8. Write a paragraph on "The Horse". Following points will help you: (Word limit – 75 words) [10

[Points:- quadruped animal – body covered with short hair – long hair on neck and tail – skin glossy – different colours-black, white, grey – eats grass, grains, vegetables – runs fast – pulls carriages – baby horse called colt – sounds neigh]

9. Read the information in the chart and then write at least five sentences about Najmeen Khatun. [10

- i) Class : III
- ii) Living : Small village
- iii) Vehicle used for : Cycle van
- iv) Colour of van : Blue
- v) Wheel of van : Three

Section – D (Vocabulary – 25)

10. Give the opposite of following: [1 X 5 = 5

- (i) Sharp : _____ (iv) Finish: _____
(ii) Young : _____ (v) Slowly : _____
(iii) Sweet : _____

11. Write the names given to young of animals: [1 X 5 = 5

- (i) Sheep : _____ (iv) Duck : _____
(ii) Elephant : _____ (v) Lion : _____
(iii) Dog : _____

12. Name the distinctive sound of the following animals: [1X 5 = 5

(List:- barks / bleats / brays / roars / chatters)

- (i) A Lion : _____ . (ii) A monkey : _____ .
(iii) A dog : _____ . (iv) A donkey _____ .
(v) A sheep : _____ .

13. Give a tick (✓) against the correct spellings: [1 X 4 = 4

- (i) buttarfly / butterfly (iii) englice / english
(ii) animel / animal (iv) fulfil / fullfil

14. Make sentences with the following words:: [1 X 3 = 3

- (i) Move : _____

(i) Bring : _____

(i)Celebrate: _____

15. Write one word for each:

[1 X 3 = 3

(i) A person who mends shoes : _____

(ii) A person who writes drama : _____

(iii) A person who makes furniture : _____

Section – E (Picture Description– 10)

16. Study the picture and write at least five sentences about what you see:

[10

